

## SMUHSD G.A.T.E Student Identification Process

The San Mateo Union High School District (SMUHSD) G.A.T.E program is an opt in program that provides students with opportunities to enrich their educational experience through access to enriching field trips, on-site activities and speakers, college prep classes (S.A.T, A.C.T, and college essay) as well as summer enrichment classes (for example, coding, culinary class, creative writing, digital photography). The SMUHSD honors previous G.A.T.E identification from partner districts or other districts if families have documentation that supports the identification.

G.A.T.E candidates are identified by school personnel, parents, or on-site-coordinators as gifted and talented in one or more of five categories:

1. intellectual ability
2. creative ability
3. specific academic ability/high achievement
4. leadership ability
5. outstanding talent in visual and performing arts

Candidates recommended for G.A.T.E are reviewed by the site G.A.T.E coordinator and district G.A.T.E coordinator. If a student qualifies for G.A.T.E an opt in letter will be sent to families. The table below outlines how a **student can qualify** in one or more of the following categories. In addition to meeting at least one or more of the criteria, site coordinators will seek teacher recommendations for students nominated.

Category	Description	Qualifying Criteria
Intellectual Ability	Student whose general intellectual development is significantly accelerated in relation to chronological peers. This student is an observant, inquisitive, intense, independent thinker. S/he is excited about new ideas, learns rapidly and easily, thinks abstractly, and enjoys hypothesizing.	Placement in the top two percentile on a group or individualized test of intelligence (e.g., WISC-R), administered by either the district psychologist or a private psychologist (required)
Creative Ability	Student who characteristically perceives significant similarities or differences within the environment, challenges assumptions, and produces unique alternative solutions. This student demonstrates any or all of the following: a keen sense of humor, original, unconventional and/or imaginative ideas, products, solutions. S/he is a resourceful thinker who isn't concerned about being different.	Written teacher recommendation that answers the question: How does this student demonstrate outstanding creative ability?
Specific Academic Ability / High Achievement	Student who consistently functions at highly advanced academic levels in a particular subject area. This student acquires knowledge quickly, pursues certain areas with vigor, comprehends well, and is widely read in special areas  Student who produces advanced ideas/products and/or attains exceptionally high scores on achievement tests. This student pursues academic areas with vigor, acquires knowledge quickly and produces exceptional work. S/he experiences a high rate of success in most subjects.	<ul style="list-style-type: none"> <li><input type="checkbox"/> SBAC testing                             <ul style="list-style-type: none"> <li><input type="checkbox"/> A 9th grader would <u>automatically</u> qualify with a score of 2652 or above in Math and/or 2567 or above in ELA.</li> </ul> </li> <li><input type="checkbox"/> G.P.A.</li> <li><input type="checkbox"/> AP Tests taken in 9-11th grade with scores of 4 or 5</li> <li><input type="checkbox"/> IB Tests taken in 9-11th grade with scores of 3 or 4</li> <li><input type="checkbox"/> PSAT                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Any student that is in the 90th percentile would <u>automatically</u> qualify for GATE</li> <li><input type="checkbox"/> Qualify to be recommended if they have a total score of 1150 or a score of 600 or more on the Math or English sections</li> </ul> </li> </ul>
Leadership Ability	Student who displays the characteristic behavior necessary for extraordinary leadership; one who is able to exert influence on others under varied environmental situations. This student shows good judgment, foresees consequences, is responsible, self-confident and articulate. S/he is well accepted by peers.  Demonstrated leadership: endorsement and verification by school/community person(s) involved in activity.	Written teacher recommendation that answers the question: How does this student demonstrate outstanding leadership ability?
Outstanding talent in visual and performing arts	Student who originates, performs, produces, or responds at exceptionally high levels in any of the arts. This student is observant, well-coordinated, creative, and imaginative. S/he has an ability for expressing feelings, thoughts and moods through art, dance, drama, photograph, digital arts or music and likes to produce original products.	Written teacher recommendation that answers the question: How does this student demonstrate outstanding ability in the visual and performing arts?

